

THE CONCEPT OF THE WEBINAR AND POSSIBILITIES OF ITS USE IN THE EDUCATIONAL PRACTICE OF FUTURE LAWYERS

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Labour market in Ukraine requires from the graduate not only deep theoretical knowledge, but also the ability to apply them independently in different changing life situations and being a member of society of vitally competent citizens. That is why educational practice is one of the main elements of higher education, without which full-fledged professional training of future lawyers is impossible and plays a key role in the student's choice of further direction of the legal profession. It is usually conducted on the basis of specialized institutions (public, municipal and private) or specially equipped training legal centers under the guidance of experienced professionals and teachers. The global processes of recent years in Ukraine and the world community have shown the significant problems of educational institutions and the inability of traditional education to provide quality educational services using outdated methods. There is a general need to change it towards informatization with the help of modern Internet technologies. To confirm this thesis, we turn to the order of the President of Ukraine “National Strategy for Education Development in Ukraine until 2021”, which states that “the priority of educational development is the introduction of modern information and communication technologies that improve the educational process, accessibility and effectiveness of education, training young generation to life in the information society” [3].

As one of such means it is quite possible to apply a webinar which can be used in various ways online and for carrying out educational employment, and for educational practice. It should also be added that the first real-time text communication systems, such as IRC (Internet Real Chat), appeared in the early history of the Internet in the late 1980s. The first conferencing capability dates back to the late 1990s, after which many other real-time means of communication were developed. The trademark of the term “webinar” was registered in 1998 by Eric R. Korb, who was later challenged in court and now belongs to InterCall. Today, the webinar is a modern multimedia tool for organizing online learning and business communication via the Internet [1].

It should be recognized that webinars have a number of advantages, such as: high availability for “attendance” by listeners; significant savings in time for the organization; convenience for “visitors” – perception of information and knowledge in a familiar environment, without unnecessary noise, etc.; interactive interaction between the speaker and the listeners, as well as the listeners among themselves, etc. [2]. The only possible inconvenience of this technique is the lack of “live, classroom communication”, to which part of the student audience has already adapted.

Thus, the use of the up-to-date Internet technologies in modern changing conditions is not so much a need, but a requirement for higher education. Webinar technology can be used in various aspects of educational activities, including the acquisition of practical skills (educational practice). Future lawyers can be involved in a webinar to prepare a public presentation, case study, interview, master class, role play, or regular workshop at a legal clinic (law firm).

References

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ЦИВІЛЬНО-ПРАВОВИЙ АСПЕКТ ВИХОВАННЯ ДИТИНИ

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Реалізація проголошеної в Конституції України мети формування демократичної, соціальної, правової держави залежить від багатьох передумов, серед яких – наявність високого рівня правової свідомості і правової культури [1]. Саме на підвищення якісного стану цих характеристик правової держави спрямоване на процес правового виховання. Правове виховання являє собою виховну діяльність сім’ї, дошкільних, шкільних закладів освіти, правоохоронних органів, спрямовану на формування правової свідомості та навичок і звичок правомірної поведінки дитини, а в подальшому дорослої людини.